

CS630 Study Guide for Test 1

Wednesday, February 19, 2014

The first test is taken primarily from the Requirements Engineering slide set 1-4 and OOM UML Slides One and Two through class diagramming. Questions will be posed based primarily on the slides sets and lecture content. Consider the Fowler text as secondary reference.

r e terms / concepts

requirements engineering:

- People, Procedures, Software, Hardware, Data, Networks
- RE's role as risk management
- Requirement abstraction levels: business model, business process, IS
- Requirement documentation: roles, content, management
- C.A.S.E. support for RE
- Brook's accidental vs. essential difficulties in system development
- Requirement elicitation and mutual client / analyst issues of trust
- Prototyping as elicitation
- Scope / Risk assessment: migrate, automate, integrate, innovate, reengineer, maintain
- RE roles: domain expert, end-user, requirements engineer, software engineer, project manager, client
- RE and Modeling: identification, description, communication, explanation
- RE project management; RE life cycle
- Requirements process improvement: validation, verification
- Requirement traceability

Testing in the RE section will consist of discussion questions intended to draw on the breadth of your understanding of the components and issues in requirements engineering.

modeling

complexity management

Be prepared to define and explain the tools for managing abstraction:

Abstraction (procedural vs data), Encapsulation, Inheritance, Association, Communication with Messages, Whole and parts, Classes and members, Scale, Categories of behavior: immediate causation, change over time, similarity of functions

object modeling ontology

Be prepared to recognize the tools for describing systems in the object-oriented paradigm:

- object (identity, encapsulation)
- attribute
- data (remembrance)
 - static
- · data attribute variable
- dynamic
 - data attribute value
- behavioral
 - static
- service
- dynamic
 - method (operation)
- class (instance, membership OF)
- relationships
- structural
 - inheritance (override, parent class/child class, class hierarchy)
- behavioral
 - association (composition, membership IN)
 - message passing (sender, receiver, message, parameters)
 - polymorphism (binding)

object modeling with UML

Be prepared to read and interpret or to draw UML class diagrams accompanying text model part descriptions.

The test will consist of a combination of any or all of the following: matching of terms and definitions, true / false questions, multiple-choice and short essays. Questions may include diagram fragments to test your knowledge of diagram syntax and meaning. Seventy-five minutes will be allotted for the test.

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